

**put on** your shoes   **put** your shoes **on**  
(phrasal verbs 2)

Sometimes a phrasal verb (**put on / take off**, etc.) has an object. For example

verb                    object  
**put on**            your coat



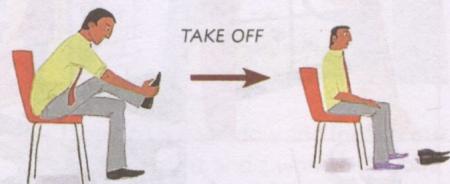
You can say:

put on your coat  
or put your coat on

But **it/ them** (pronouns) always go before **on/off**, etc.

**put it on** (not put on it)

- It was cold, so I **put on** my coat.  
or ... I **put** my coat **on**.
- Here's your coat. **Put it on**.



You can say

take off your shoes  
or take your shoes off

take **them** off (not take off them)

- I'm going to **take off** my shoes.  
or ... **take** my shoes **off**.
- Your shoes are dirty. **Take them off**.

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### Some more phrasal verbs + object:

**turn on / turn off** (lights, machines, faucets, etc.)

- It was dark, so I **turned on** the light.  
or ... I **turned** the light **on**.
- I don't want to watch this program.  
You can **turn it off**.

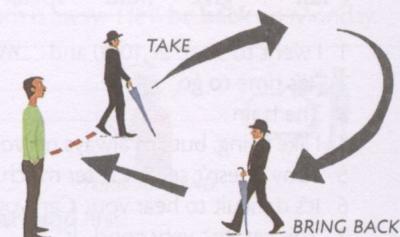
### **pick up / put down:**

- Those are my keys on the floor.  
Can you **pick them up** for me?
- I stopped reading and **put** my book **down**  
or... **put down** my book.



### **bring back / take back / give back / put back**

- You can take my umbrella, but please **bring it back**.
- I **took** my new sweater **back** to the store. It was too small for me.
- I have Rachel's keys. I have to **give them back** to her.
- I read the letter and then **put it back** in the envelope.



## Exercises

113.1 Look at the pictures. What did these people do?



1 He turned on the light . . . . . 4 She . . . . .  
 2 She . . . . . 5 He . . . . .  
 3 He . . . . . 6 She . . . . .

113.2 You can write these sentences in three different ways. Complete the table.

1	I turned on the radio.	I turned the radio on.	I turned it on.
2	He put on his jacket.	He . . . . .	He . . . . .
3	She . . . . .	She took her glasses off.	. . . . .
4	I picked up the phone.	. . . . .	. . . . .
5	They gave back the key.	. . . . .	. . . . .
6	. . . . .	We turned the lights off.	. . . . .

113.3 Complete the sentences. Use these verbs with **it** or **them**.

**bring back**   **pick up**   **take back**   **turn off**   **turn on**

1 I wanted to watch something on TV, so I turned it on . . . . .  
 2 My new lamp doesn't work. I'm going to . . . . . to the store.  
 3 There were some gloves on the floor, so I . . . . . and put them on the table.  
 4 When I finished working on the computer, I . . . . .  
 5 Thank you for lending me these books. I won't forget to . . . . .

113.4 Before you do this exercise, study the verbs in Appendix 7 (page 237). Complete the sentences.

Use a verb from the box. Sometimes you will also need to use **it/them/me**.

**fill out**   **knock over**   **put out**   **tear down**   **try on**  
**give up**   **look up**   **show around**   **throw away**   **turn down**

1 They tore a lot of houses down when they built the new road.  
 2 That music is very loud. Can you turn it down ?  
 3 I . . . . . a glass and broke it.  
 4 "What does this word mean?" "Why don't you . . . . ?"  
 5 I want to keep these magazines. Please don't . . . . .  
 6 I . . . . . a pair of shoes at the store, but I didn't buy them.  
 7 I visited a school last week. One of the teachers . . . . .  
 8 "Do you play the piano?" "No, I started to learn, but I . . . . . after a month."  
 9 Somebody gave me a form and told me to . . . . .  
 10 Smoking isn't allowed here. Please . . . . . your cigarette . . . . .

